

Board of Education Meeting January 20, 2021

00:00 Mike Weiner: Dr. Katz, I think we have a quorum now. So let's give it another minute and then we'll start.

00:50 Mike Weiner: Good evening, everyone. Like to welcome everyone to our school board meeting tonight.

00:56 Mike Weiner: I just want to remind everyone we're being recorded. and I'd like to ask Joe to do the Pledge of Allegiance, please. electricians to

01:33 Emily Collura: Sorry, he was muted when he was

01:34 JOE EOCS: Okay. Let me do it again.

01:35 Emily Collura: saying.

01:35 Sean Wall-Carty: Yeah, yeah, we know we do redo.

01:36 Emily Collura: It there he goes.

01:41 JOE EOCS: Okay Regents to the flag of the United States of America.

01:46 Mike Weiner: America

01:46 JOE EOCS: the Republic

01:49 Mike Weiner: visible with liberty

01:51 JOE EOCS: indivisible with

01:53 Arlene Hussey: visible

01:53 Mike Weiner: all Thank you, Joe.

01:57 JOE EOCS: sorry about that

02:05 Mike Weiner: Could I have a motion to approve tonight's agenda?

02:09 JOE EOCS: I'll make the motion.

02:09 *Arlene Hussey*: motion

02:11 *Mike Weiner*: Arlene second

02:14 *Fiorella Muscia*: so

02:17 *Mike Weiner*: hero

02:18 *JOE EOCS*: I'll second it.

02:19 *Fiorella Muscia*: yes.

02:19 *Mike Weiner*: All right. Thank you.

02:22 *Ivan Katz*: you

02:22 *Mike Weiner*: All in favor, please. Say aye.

02:24 *Jennifer Reinhardt*: I

02:25 *Sean Wall-Carty*: I

02:25 *Fiorella Muscia*: I

02:26 *JOE EOCS*: I

02:27 *Arlene Hussey*: I

02:27 *Mike Weiner*: any nays motion passes any correspondence Sarah? No, okay.

02:36 *Sarah Satz*: No.

02:39 *Mike Weiner*: public recognition our school board member Emily

02:44 *Ivan Katz*: here

02:45 *Emily Collura*: Hello. Okay, so I don't have a long agenda tonight, but I do have some notes that we talked about in the past two SGA meetings. So I'll share my screen. So everyone can see.

03:01 *JOE EOCS*: She hasn't taught me how to do that yet.

03:05 *Sean Wall-Carty*: Right. You really didn't spend some time

03:06 *Arlene Hussey*: yeah.

03:07 *Sean Wall-Carty*: Joe. And Emily's got a like school. You'll be alright, you'll be good.

03:12 *JOE EOCS*: Yeah.

03:16 *Emily Collura*: Okay. Um, so In between the time of our last board meeting. I've had two SGA meetings with everyone and I've tried to get a census on how our students are

03:26 *Mike Weiner*: you

03:27 *Emily Collura*: feeling as well as how everything is going. So in respect of our fundraisers students are feeling very unmotivated to sell. And I quote. Why would I want to buy something that reminds me of the school? I'm not even going to so I feel like we have a very big morale issue at the moment, which is understandable. and I was trying to find ways that we could possibly amp any like amp kids up, you know get the more interested more involved in the school and Dr. Sharkey sent me

03:55 *Emily Collura*: actually in our contest that's going on that she thought maybe kids would be interested in participating in it's a it's a shoe drawing contest and you draw and design a pair of shoes for Vans and if they like your design like the most your school can be thousand dollars. So that was just an idea. She had I thought it's pretty good. I think she emailed it to the art teachers as well and they're looking to put it in.

04:16 *Arlene Hussey*: looking

04:18 *Emily Collura*: Um, each grade is looking to do separate fundraisers instead of a shared one that we've previously

04:23 *Emily Collura*: done. We decided that the shared fundraiser between each grade did not really work out because most of the people were going to is the student body. So when everyone saw the same thing no one really wants to buy it. So we're trying to take a different approach see if we can make a better profit. We're looking at GertrudeHawk for a spring fundraiser because it's a little too late to do February considering. We're still trying to do the

04:46 *Emily Collura*: will work. We also looked at some cookie fundraisers as well as maybe like some appetizer fundraisers just stuff like that.

04:57 *Emily Collura*: On the extended day program and the first meeting we had I think it was like a week ago. I brought it up to the students. None of the SGA students were aware of it. However, when I brought it up during the meeting many were very interested in it. So I think if you find a way to tell them about it more give them more details on it. I think they'd be very interested in it. and I was talking to my mother about

05:16 *Arlene Hussey*: Do so much.

05:16 *Emily Collura*: it and she came up with maybe a little idea for it. Considering it's gonna be three hours long. She suggested that maybe we spread it into three different periods and break

it up. Like it would be a school day just an extension of the school day. So students don't feel like we're stuck in one class for three hours because I feel like productiveness really just stops after an hour,

05:36 Emily Collura: especially after a full day of school. So she was thinking maybe that was a route we could take And then prom or the Juniors senior class we decided to postpone it. Because all of the venues we're looking at. It was 50 students Max. And the combination of the Junior and senior class is well over that and we don't think it's fair to tell students that they can't come to their prom. So we think it's better off if we

06:00 Emily Collura: just wait and try and plan something that can include everyone or maybe trying to do something else that that can conclude include everyone. Um, so yeah. That is what I have to share. Does anyone have any questions?

06:14 Mike Weiner: Know thank you Emily. I'd like to add something though.

06:15 Ivan Katz: not

06:17 Mike Weiner: extracurricular advisors. coaches from sports teams Please keep your parents aware of what's going on with your team with your classes. Maybe an email as a group to the parents just to keep them aware of what's going on. I really think that would be helpful today in the time of what's going on with everything.

06:42 Sean Wall-Carty: Mike I agree with you, but I think I think also but that that's a

06:46 Sean Wall-Carty: responsibility of our Administration as faculty to keep parents informed of what's going on in that stuff and and certainly, you know, when I'm hearing there's a morale issue with children, you know at the school. That's something that definitely resonates with me and it should resonate with everyone on the board. Just in terms of you know, what where are things that we can do and to act will be engaged and I think members of this board have spoken about award ceremonies or some kind of Celebration which we are now going into the marking area three missing

07:23 Mike Weiner: right

07:24 Sean Wall-Carty: Mark comparative one and two for The Honorable honor roll and the superintendent's role and I know there's a plan in place and I get that but there's an emotional impact and so certainly that something

07:39 Mike Weiner: you

07:40 Sean Wall-Carty: and I've also heard that Liberty Liberty school district and I know this is probably gonna be last week's planning their actual senior trip, and I I don't know where everyone is on that, but you know, I thought to myself if anything that gives people hope and you know, but you don't want to prep expectations and disappoint people. So I just that that was just my my thoughts on it, but certainly coming up and thinking of ideas to work on the morale of students. It should that emotional piece is something that we don't talk about often, but I think

we really need to

08:16 Mike Weiner: you Thank you, Sean.

08:21 Ivan Katz: Emily if if kids are excited about that contest that you mentioned we don't really have to wait for outside organizations to have contests. We can run some contests internally locally as well. And what I would suggest is that when we have our February superintendents round table that you and your fellow student leaders bring some of those ideas to the table. I'm going to invite our new high school principal to come to the superintendent's Roundtable so he can hear some of those ideas and see if there are some things that we could

08:57 Ivan Katz: do internally whether it's contests art or essay some things that kids would be interested in and do some things internally and figure out what kind of recognitions we could do without you know, We do get some time to time different organizations that send us these contests. Well, we don't have to wait for them. We can do some things internally and I think that that Roundtable would be a good opportunity for us to move forward on some of those. So, please keep that in mind as we schedule the next round table.

09:27 Emily Collura: Okay, I've talked to Ms. Baum about this already. Actually, we've tried to come up with different contest ideas, but we kept running to the same problem of what type of initiative can we give the students to move them on a participate in the first place. and we can't give food initiative because obviously for obvious reasons covid passing it out can't really buy

09:47 Emily Collura: someone like a pizza pie. Which is what we would normally would have done and we can't do any fun days like we used to have. Because again touching clean just dirty and they're like every type of prize we could think of was not something a suit it would be interested in or what are less connected students would be interested in.

10:07 Ivan Katz: Well, what about if the prize and it kind of recognition that will get somebody recognized in front of the Board of Education with a picture and a follow-up article. That would be press released to all our local media. So kids could be recognized not only in the school district, but in the community at large like we do when we have special awards that the board puts out like we have the star. Are recently that can be a pretty big deal that if that appeals to kids. If not, I'm happy to listen to what other things we might be able to bring forward that doesn't touch on the things we can't use but maybe the things we can't use but maybe accentuates the things we can I think recognition publicly in our newspapers is a very powerful thing. You tell me one student who wouldn't like to see their picture in the

11:02 Ivan Katz: paper being recognized for something special.

11:03 Sean Wall-Carty: my kid

11:04 Ivan Katz: Okay.

11:05 Emily Collura: and so for the

11:07 Sean Wall-Carty: before my kid one on the road.

11:07 Emily Collura: for the for the public recognition, I think like again only be hitting one target audience the academically gifted kids or the kids who are looking to write something special on their college application and that's not who we need to reach out to because they're already involved in everything. I'm talking about the kids that don't participate in anything are barely showing up to school feel like the

11:30 Emily Collura: only connection they have to our school district is the work they're given every day. That's that's what I'm talking about because like our acting our academically gifted students. They're happy like they're participating. They're in everything and like They're like they're feeling it too, but they're not the ones that need the most help at the moment. Do you know what I mean?

11:48 Ivan Katz: Yeah, Emily. That's an incredibly mature Outlook and I have to tell you that that speaks volumes about your awareness

11:56 Ivan Katz: of your peers and I'll tell you it will work with you to and maybe bring in some of the kids to help us brainstorm. What would be appealing to them? And maybe we can go out and look to the community. Maybe our service organizations maybe could contribute some things that

12:11 Mike Weiner: Okay.

12:12 Ivan Katz: might be appropriate in terms of forward to I have no problem to I have no problem to speaking to them. kids who are representatives of Kiwanis rotary and lions and maybe we can work with those organizations to find something that would encourage people on a participate. So if we're willing to put put in the elbow grease together, I'm happy to work with you and the SDA to see what we can do to find what will motivate kids so that we can reach folks across the board and I appreciate you saying that

12:47 Emily Collura: Okay. Thank you. I'll definitely try and work

12:50 Emily Collura: something out.

12:51 Ivan Katz: Yeah, and you know before we have the

12:52 Fiorella Muscia: can I

12:53 Ivan Katz: the round table we can chat to kind of put an agenda together and perhaps at this round table. We invite some kids beyond the normal kids represented in the organizational leadership just to help us brainstorm. So if you work with Miss

13:10 Ivan Katz: up with some names we can certainly invite them because there's plenty of room on the computers screen to the half kids participate with us.

13:18 *Emily Collura*: I'm thinking maybe in these Roundtable meetings that every month

13:21 *Mike Weiner*: you

13:21 *Emily Collura*: We pick random students from the student body, maybe two or three for each grade that aren't like in clubs, like people that are not like we involved in anything so we can get purposely pick people that are not their opinions and we can see what their outlook on what we're doing is because if we act the kids that are participated in everything We're going to get the same answer. We're going to get oh, we're doing this while we're doing this well, but that's not what everyone else needs.

13:44 *Ivan Katz*: Yeah.

13:45 *Emily Collura*: It's just with the kids who are in everything sees so I think it we got

13:49 *Ivan Katz*: it sounds

13:50 *Emily Collura*: more people.

13:50 *Ivan Katz*: I think that's a great idea because that was kind of the is behind the

13:53 *Mike Weiner*: Absolutely.

13:55 *Ivan Katz*: board Round Table meeting. So if you if we're able to get two or three additional kids on top of that I'm happy to kind of couple the round table the superintendents round table with the board round table and invite a couple of three or four board members to participate with us so that they can get the Outlook of what we're getting from kids as well so we can work together. We can expand the meeting expand some idea options and see what we can come up with together.

14:22 *Emily Collura*: Okay. Thank you.

14:24 *Ivan Katz*: Thank you.

14:24 *Fiorella Muscia*: can I

14:25 *Mike Weiner*: Is there any other public recognition?

14:28 *Fiorella Muscia*: Mike can I say something, please?

14:29 *Mike Weiner*: Sure, certainly.

14:31 *Fiorella Muscia*: This was in regards to Emily's presentation in regards to prom may I offer suggestion. Is it possible? a consideration of an outdoor prom

14:42 *Emily Collura*: hmm We were talking about that in the meeting today and we were talking about possibly doing a prom on the track or not on the track. But in the field in the middle, we'd

14:55 *Fiorella Muscia*: Yeah.

14:55 *Emily Collura*: We possibly get some catering stuff like that. But then the problem of kids having to dance. Six feet apart like like leave room for Jesus like like that. I don't think many students would be

15:06 *Mike Weiner*: Yeah.

15:09 *Emily Collura*: interested in that and that was the only problem that came up is the dancing aspect and the sitting down because I think at most parties or children gatherings people like to be around people especially when they're in uncomfortable situation, and if everyone has to be six feet apart, it's gonna feel like detention not like a party where everyone can have fun and let loose

15:28 *Fiorella Muscia*: You're right, but it was not for you and it used to lose out on that experience. And that was why I had suggested.

15:35 *Emily Collura*: hmm

15:35 *Ivan Katz*: And only last year, we we faced the same situation in terms of limitations on outboard Gatherings and so forth. So we did two things.

15:45 *Mike Weiner*: you

15:47 *Ivan Katz*: thought joggers one. We had a huge outdoor parade with over 100 cars buses fire trucks and we went throughout the community. It was on a Saturday in June. And that was a one form of a way to

16:03 *Ivan Katz*: honor the community some great also to honor our graduates after we had the video graduation. We also had to drive through graduation at the elementary school where our teachers and board members attended School six feet apart and we gave special treat bags to each of

16:22 *Ivan Katz*: the cars with the seniors coming through so there are things that we can think of that if we still have the the CDC and public health limitations that we can still do to celebrate. It may not look like it always has looked but I think there's some things that we can do like those parades like that Senior Honor thing and I think that anybody who attended will tell you those were wonderful celebrations and I think that they're also great thought joggers to help us consider some other options that we

16:53 *Ivan Katz*: haven't considered.

16:54 *Emily Collura*: Me and

16:54 *Sean Wall-Carty*: Emily

16:56 *Emily Collura*: we're trying to find things like that I didn't say we weren't we were trying to

do nothing. to do. We just decided prom would not be the best. Way to boost kids happiness at the moment with the circumstances. We'd have to have it in. So yeah, we were thinking about doing certain things like that. It was just we were waiting for more kids to show up to a meeting so we could probably get a bigger. You know idea what they would like.

17:19 *Mike Weiner*: you

17:20 *Ivan Katz*: Okay, please bring those ideas as

17:20 *Fiorella Muscia*: Okay.

17:21 *Ivan Katz*: well to that next round table. You're gonna have a brand new principal who's really excited about supporting students and these difficult times. So you'll have several year adult years there that will be listening and looking at how we can support some efforts as we get closer to the end of the school year.

17:39 *Emily Collura*: Okay. Thank you.

17:41 *Ivan Katz*: Thank you.

17:42 *Mike Weiner*: Is there any further public recognition? hearing none

17:47 *Sarah Satz*: No.

17:48 *Mike Weiner*: No hearing none superintendents report.

17:52 *Ivan Katz*: Well, thank you. I just wanted to follow up on presentation of the class board meeting about the after-school program because there were concerns all of them legitimate about the fact that we had we're having a great difficulty in the after-school program because of the grant limitations and I want to tell you that I think we've come a long way in two weeks in terms of the information that we're Gathering the planning we have and the support that I've gotten from board members staff and students on being able to take a new look at this initiative. That's kind of been an obstacle for us thus far in the school year. I've gotten information from board members who shared information on previous grants that that were similar to this that were very helpful in underscoring the differences. I appreciate that and we're using that to move forward because we are going to be lobbying State Education Department officials as well. Working with assembly woman Gunther who has worked on this grant with us very closely over the past couple years because this isn't the first issue we've had with the Empire State Grant so we did have a follow-up meeting with the administrators to kind of brainstorm on the after-school program and to isolate what our main blocks are. I had a meeting with Emily and Miss Baum, and and I think yeah to look at how we can And get more students involved and and Emily and Ms. Baum and Ms. Mejia came up with some great suggestions that resulted in us, not only putting a second survey together getting the information out to parents also in Spanish, but having the the surveys being redone during classes to make sure that all kids have an opportunity to do it. We're gonna take a look at what that survey results are. Once that that's completed in the next couple weeks. We've I've also reached out from fellow who is in the same boat with the Empire Grant faces the same constraints that we do because one of the biggest issues is the fact that we have to run it five days a week for three hours a day without any

flexibilities built in but one of the helpful things about what we shared with me in previous iterations of the grant is that there was much more flexibility written in and we're hoping to use that information for when we meet with these various officials to see if we can get some flexib To relief on the ground. We're also going to be re-serving our staff to see what we can do to put the program together because I think everyone is on the same page in terms of wanting to move the program forward. We've had different versions of this over the past 15 years that I've been here and I was happy to see that people were passionate as they were and are about how important this is because we've had it and it's an opportunity. We don't want to lose. So we have some things in place. We're reaching the surveys. We'll keep I'll keep you posted that this level once those are done and after the lobbying efforts that we do to see if we can get some ideas on

21:08 *Ivan Katz*: how to use the program with the constraints we have and see if we can get any relief from our legislators and state officials and hopefully we'll be able to have a brighter Outlook moving forward, but I want to thank everyone who participated thus far and those who are going to continue. Will work with us to try to get some positive movement for our after-school programs. So, thank you everyone for that. and we the we've also been working on the budget. There's going to be a budget presentation. So I'm going to I don't want to take away from the fire of that presentation. So I'll hold off on that for now, but we have been working on the budget at a variety of levels both in both buildings and the central with the central Administration and with the board budget committee and you'll hear more about that moving forward in this agenda. So that's the report that was

22:05 *Mike Weiner*: Thank you. Next item is administrators reports. Hopefully everybody is read them. So any questions Hearing none. Let's get to that business report from Mr. Greco.

22:22 *Dan Grecco*: Thank you and good evening, everyone.

22:25 *Mike Weiner*: Good evening.

22:25 *Arlene Hussey*: Good evening.

22:26 *Dan Grecco*: I will be attempting to share my screen once again. And it looks like I was successful so good evening and welcome to the business report for 12021. Which for those of you in our studio audience. That is a palindrome a mathematical palindrome.

22:51 *Arlene Hussey*: Mhm.

22:52 *Dan Grecco*: There's a resolution on the board tonight for approving a contract with Auctions International Inc. Auctions International is a company that will auction the district Surplus items. We have over time accumulated a great number of surplus items that the board has a surplus but because of the pandemic we have not been able to have a public bid where people would come in and look at the items and place sealed bids. So Mr. Tranchina art or director of facilities has found Auctions International. They will list our items by Lots on their website, which is auctions international.com. There is a fee of 29 \$25 per lot which is reduced by the buyers premium. So the more that the buyer pays for the lot the the premium will increase and any thing that's over \$250 would be free to the district if for any reason a lot receives There is no charge. Does anyone have any questions on that? All right moving on to

the 2122 school budget.

24:01 *Sean Wall-Carty*: Right here. I'm sorry Dan. Just one quick question.

24:03 *Dan Grecco*: Yes. Sure.

24:05 *Sean Wall-Carty*: If are there reserves on the budget or reserves on the lots for the auction pieces or no? Sorry.

24:13 *Dan Grecco*: That would be up to the district when we we list the items.

24:18 *Sean Wall-Carty*: Okay, so like I guess my question over arching question is like let's say if you put something up for a thousand bucks and it doesn't sell at a thousand bucks. Are we still selling it for less than

24:26 *Dan Grecco*: Yeah.

24:28 *Sean Wall-Carty*: a thousand and if we or when not selling it for less than a thousand because it didn't hit the reserve. And then do we still get a charge?

24:36 *Dan Grecco*: We would still receive a charges \$25 for that but we could always relist the items at a lower Reserve.

24:43 *Sean Wall-Carty*: Okay. All right. So even if it doesn't hit the reserve if somebody bids with that's the charge, correct.

24:50 *Dan Grecco*: Correct. Yes.

24:50 *Sean Wall-Carty*: Okay, perfect.

24:51 *Dan Grecco*: Okay.

24:52 *Sean Wall-Carty*: Thank you.

24:53 *Dan Grecco*: Yeah. Moving on to the 2021 the 2021 2022 school budget as Dr. Katz has said we've been working on it traditionally tonight at tonight's meeting. We would have unveiled the rollover budget. Typically the rollover budget is an aggregate increase of about two and a half to three and a half percent. So far the rollover budget looks like it will fall within that range. But we are having difficulty estimating the impact of operating a school district in a pandemic environment the school budget for this period would be starting July 1 where assuming that we would still be feeling the impacts of the pandemic for that period and we're trying to determine what the school year will look like. We have received preliminary state aid information. We received it this morning. We're working to determine what our actual allocation will be. There are some federal monies in that allocation. It looks like the district just looking at the the total that it looks like the district will be receiving more state aid in 2122 than we are receiving in 2021. However, part of that is a federal allocation, which will have to be passed through to private schools. And we're trying to determine how much of that will be passed on through the flow throughs to the private schools. And how much will be meaning February 3rd will have a more

comprehensive budget presentation. Are there any questions at this time?

26:37 *Ivan Katz*: I have a comment if I may.

26:41 *Dan Grecco*: Yes.

26:43 *Ivan Katz*: So the budget committee met yesterday to discuss some things that Mr. Greco talked about and the governor also gave his budget presentation yesterday, but it's probably the least definitive budget presentation. I've seen in a very long time there wasn't a lot of clarity or specificity the governor spoke about a really a two-tiered but it one where he anticipates a worst case scenario of the state receiving six billion dollars in in stimulus monies for for the state budget for this year and his best case scenario them giving us 15 billion dollars which in his estimation would make the state a home. So the aid runs that we got which are admittedly better than I had expected. We still don't have enough information because of what Mr. Echo just here in terms of some federal monies that are not broken down yet because we do have the tools and we're hoping by the next by actually by next Tuesday when the budget committee meets again, that will have some more clarity and we'll have a better picture of the rollover budget that will be presenting at the February 3rd board meeting, but there is a lot of Uncertain uncertainty as still. We know that in the past the governor does his initial budget. We plan conservative conservatively based on those numbers, ultimately the legislature negotiates a budget and raises the allocation that the end but but these are much different times. So those past experiences probably not going to be indicative of what we see this time around. So we just need to be a little patient as get more information. We'll share it in the next few workshops and the budget committee will be working to try to get as much clarity as possible. So thank you budget committee members and more to come on the budget.

28:56 *Dan Grecco*: Thank Dr. Katz, and that's it for me tonight.

28:59 *Mike Weiner*: Thank you, Mr. Greco brings us to the minutes. Could I have a motion to to approve

29:02 *Arlene Hussey*: Thank you.

29:05 *Mike Weiner*: minutes?

29:06 *JOE EOCS*: I'll make

29:07 *Sean Wall-Carty*: motion

29:07 *Mike Weiner*: Thank you, Joe.

29:08 *Jennifer Reinhardt*: Okay.

29:09 *Arlene Hussey*: I'll second.

29:10 *Mike Weiner*: second Chen all in favor

29:14 *Sean Wall-Carty*: I

29:15 *JOE EOCS*: I

29:15 *Mike Weiner*: I

29:16 *Fiorella Muscia*: I

29:17 *Mike Weiner*: and he knows not hearing any motion is approved. Let's get to the action items action items one through nine. Can I have a consent agenda please

29:32 *Kathy Rappaport*: most

29:32 *Mike Weiner*: motion.

29:33 *JOE EOCS*: ocean

29:35 *Mike Weiner*: Oh Joe second.

29:37 *Kathy Rappaport*: Kathy

29:37 *Fiorella Muscia*: second

29:38 *Mike Weiner*: happy all in favor

29:42 *JOE EOCS*: I

29:42 *Fiorella Muscia*: I

29:42 *Jennifer Reinhardt*: I

29:44 *Mike Weiner*: And he disapprove hearing none. motion passes Dr. Katz I need clarification. Is there an action item or not? I see something there but doesn't look like anything.

30:00 *Ivan Katz*: Yeah under other action items. I don't I think we left that in there in case there was one but I don't believe there is Sarah and you will give it Clarity on that.

30:10 *Sarah Satz*: There is no other action items.

30:12 *Mike Weiner*: Okay. Thank you.

30:13 *Ivan Katz*: I would like to mention that we're just approved in their consent agenda the retirement. Of a foreign individuals who I would just like to mention by name and thank them for the years of service that they've had in the difference that they've made for children in this district. And that would be Haley Bassett Elementary teacher Kim quick our help desk in the tech department Barbara strong special ed teacher and Colleen Vasquez a teacher aide. I want to thank that special group for the difference that they've made to kids in the time that they've been here and we are thankful as a district for what they've done for our kids. So thank them and we wish them the best of everything in their retirement.

30:54 *Mike Weiner*: Yes.

30:56 *Jennifer Reinhardt*: I've been there. Are they all in the elementary?

30:58 *Arlene Hussey*: Yes.

31:00 *Ivan Katz*: uh three teachers

31:00 *Fiorella Muscia*: Yes.

31:00 *Arlene Hussey*: Yes, they are.

31:02 *Ivan Katz*: desk is at a situated at the Junior Senior High School.

31:05 *Mike Weiner*: Right, right.

31:06 *Ivan Katz*: That's good.

31:09 *Mike Weiner*: I on behalf of the board. I'm sure they'll agree. We like to thank all the retirees for their dedication to the students over their careers as well.

31:19 *Arlene Hussey*: I second that.

31:22 *Mike Weiner*: Okay, which brings us to the second public recognition? Is there any anybody for second public recognition

31:30 *Ivan Katz*: I don't believe

31:31 *Mike Weiner*: Okay. Anything for board time or committee reports? I have a couple of things very quickly for that as mentioned before we had several meetings. Buildings and grounds met today. We're beginning to take bids on the next phase for the project. We have another meeting on the third. Curriculum is going to be meeting on the third as well. And as Mr. Greco said the budget committee will be meeting again on the 26th. Anybody else?

32:15 *Sean Wall-Carty*: I hope things.

32:15 *Ivan Katz*: I

32:16 *Mike Weiner*: Okay, Sean.

32:19 *Sean Wall-Carty*: One I just wanted to really thank Miss Collura for her conversation and comments about inclusion of students

32:28 *Sean Wall-Carty*: And on on the entire issue with the morale of students and just coming up with ideas around that. I think it's profound and it's absolutely incredible to have that kind of conversation at this level and we should be doing it at every single meeting until pandemic is over. I do want to take a moment to mention. Thank you to Mrs. Lenzian and Dr. Katz for the

work that they have done on revisiting that program the after-school program. Certainly. It's a it's a

33:04 *Mike Weiner*: You're here.

33:04 *Sean Wall-Carty*: the information and to to do go back and do something you already did and I'm sure on myself and a lot of other members going to appreciate that. So just wanted to say really thank you and and I think we all look forward to improved communication with parents and we know that you guys are diligently working on that and we just I just wanted to say I really appreciate the work that I know personally both of you have put into this. So thank you for that.

33:35 *Sean Wall-Carty*: And then just the last piece. I just wanted to follow up on the math calculator order and the science lab orders. I know they were supposed to be done in January. We're nearing the end is January. Just want to make sure that students are supported. That's it.

33:50 *Ivan Katz*: A Dr. Sharkey. I know that you are took in that conversation. I know that since we don't have January Regents, I don't know how big if that was a Regents based issue, but Dr. Sharkey, can you please update us on that if you have an update?

34:06 *Sally Sharkey*: Yeah, we didn't. Oh, we didn't need it for the January region. So there was no hurry and to order them, but I will set certainly. You know, I'll move that forward at this point.

34:16 *Sean Wall-Carty*: Okay, because I my understanding was it was for the June Regents. We were going to order it in January. That was my understanding. So the students are supported. So I just want to make sure that we're locked on that.

34:27 *Sally Sharkey*: Yeah, well, I'll check that and send the message out to Dr. Katz tomorrow to see where we are.

34:35 *Ivan Katz*: Thank you.

34:39 *Jennifer Reinhardt*: How was the the Regents not being done in January going to affect people that are trying to graduate? How was that going to?

34:48 *Ivan Katz*: Well last year when they canceled the Regents that had no effect. They allowed kids who passed the courses to get that the graduation credit. They need I imagine it would be the same if they end up canceling the June Regents and we won't know that for a while yet. It would be this. I imagine it will be the same circumstances that kids will be given credit as they were at the end of the previous school year so that they wouldn't be hurt by that would still be able to graduate.

35:17 *Jennifer Reinhardt*: And how without affect people me the lower grades that would have more time to take their regions and have more opportunity to pass it.

35:29 *Ivan Katz*: Well, the it's as you say they would have more opportunities because right now the regions are offered in in June August and January. So really the the kids who are who lost out the most are the ones in the last year and this year who haven't had those additional

opportunities, but in all fairness the state did make good on it. They did give them the credit for it. So kids who needed it. We're still able to pass and they weren't hurt by not being able to take it.

36:02 *Jennifer Reinhardt*: Are they gonna do that for the people that are let's just say a junior sophomore type of thing. Are they gonna say? Okay, wait a minute those regions that you were supposed to take. Those years you don't have to take we're just going to give you a pass that are they going to do that or they're going to make them take it

36:18 *Ivan Katz*: Always and

36:22 *Ivan Katz*: they did last year would only affect the kids who are scheduled to take regions at the time that they were canceled. It wouldn't affect kids who haven't taken Regency. It would only affect kids were scheduled to take the Regents and needed them to graduate.

36:41 *Mike Weiner*: Dr. Katz if a student wanted an advanced Regents diploma, what effect will all this have on them?

36:50 *Ivan Katz*: Well, the advanced regions to Palma requires them to take, you know through some additional hoops and take some additional courses. It didn't hurt them last year. I don't know what it would mean if they cancel this school year because there are other than chatter that I've heard in a couple different meetings. There hasn't been anything definitive yet on whether they're going to be canceled. And if they are I'm sure that there will be follow-up on what effect that would have and the kids were depending on that but that hasn't as of yet been released or to my knowledge determined by the state education department.

37:30 *Mike Weiner*: Okay.

37:30 *Ivan Katz*: But instead it is we will share that out so that everyone has that information, especially the students or directly affected most immediately.

37:41 *Mike Weiner*: Okay. anything for old or new business anybody No. Is there a need to go into executive session? hearing none I have a motion for an adjournment.

38:02 *Kathy Rappaport*: motion

38:02 *Jennifer Reinhardt*: Marshall

38:03 *Fiorella Muscia*: most

38:04 *Mike Weiner*: Cathy second

38:06 *Fiorella Muscia*: second

38:08 *Mike Weiner*: gen all in favor

38:12 *JOE EOCS*: I

38:12 *Jennifer Reinhardt*: hi.

38:12 *Mike Weiner*: I